



Expansion Port Cover

HR 593-FW-02
1N 02 001520413



SPACESTATION
LIVE

1
00:00:07,670 --> 00:00:06,070
we're here at the gilroy center at the

2
00:00:09,030 --> 00:00:07,680
johnson space center with a whole bunch

3
00:00:10,950 --> 00:00:09,040
of students from texas who are

4
00:00:13,030 --> 00:00:10,960
participating in the zero robotics

5
00:00:14,789 --> 00:00:13,040
experiment today i'm joined by ben

6
00:00:16,630 --> 00:00:14,799
morrell who's the lead mentor for the

7
00:00:17,990 --> 00:00:16,640
texas students here and also a couple of

8
00:00:20,070 --> 00:00:18,000
our lucky kids who have their stuff

9
00:00:21,590 --> 00:00:20,080
flying on space station right now now

10
00:00:23,029 --> 00:00:21,600
ben i want to start off with you just

11
00:00:24,630 --> 00:00:23,039
give us a little bit of background about

12
00:00:26,950 --> 00:00:24,640
the xero robotics program what is it

13
00:00:29,429 --> 00:00:26,960

we're watching here so zero robotics

14

00:00:31,269 --> 00:00:29,439

started in 2009 where astronaut greg

15

00:00:33,030 --> 00:00:31,279

chamitov was working with the spheres

16

00:00:35,430 --> 00:00:33,040

robots he recognized that they're quite

17

00:00:37,350 --> 00:00:35,440

a robust platform that was really a lot

18

00:00:39,190 --> 00:00:37,360

of potential to be used for for kids

19

00:00:41,270 --> 00:00:39,200

programming and from that working with

20

00:00:42,950 --> 00:00:41,280

mit they started off with zero robotics

21

00:00:45,029 --> 00:00:42,960

program where high school kids and

22

00:00:47,510 --> 00:00:45,039

middle school kids can program these

23

00:00:48,950 --> 00:00:47,520

robots controlling them to autonomously

24

00:00:50,630 --> 00:00:48,960

move around and carry out some kind of

25

00:00:52,310 --> 00:00:50,640

tasks so for instance the game this year

26

00:00:53,590 --> 00:00:52,320

is taking photos of an asteroid and

27

00:00:55,029 --> 00:00:53,600

they're competing against another team

28

00:00:56,790 --> 00:00:55,039

to try and get the most points for

29

00:00:58,150 --> 00:00:56,800

instance to take the most photos and

30

00:00:59,990 --> 00:00:58,160

what they do is they compete against

31

00:01:01,910 --> 00:01:00,000

each other to get through competitions

32

00:01:03,270 --> 00:01:01,920

and in their finals brackets and the

33

00:01:04,789 --> 00:01:03,280

finals they actually get to run their

34

00:01:06,310 --> 00:01:04,799

code on the spheres robots on the

35

00:01:07,670 --> 00:01:06,320

international space station which is

36

00:01:09,190 --> 00:01:07,680

what we're here today to see and it's

37

00:01:10,789 --> 00:01:09,200

just an amazing kind of thing for them

38

00:01:12,469 --> 00:01:10,799

to be able to do i mean it's very

39

00:01:13,990 --> 00:01:12,479

exciting anytime you get to see

40

00:01:16,070 --> 00:01:14,000

something these kids are working on in

41

00:01:17,670 --> 00:01:16,080

space what have they had to do to get to

42

00:01:19,109 --> 00:01:17,680

this point you know what what is what

43

00:01:21,190 --> 00:01:19,119

are these kids actually doing in their

44

00:01:22,630 --> 00:01:21,200

classrooms before they get here so these

45

00:01:24,070 --> 00:01:22,640

kids have been in a five-week summer

46

00:01:25,910 --> 00:01:24,080

program and so i started off learning

47

00:01:27,510 --> 00:01:25,920

the basics of how to code how to program

48

00:01:29,510 --> 00:01:27,520

and there's kind of a graphical program

49

00:01:30,870 --> 00:01:29,520

interface to help learn how to do that

50

00:01:32,230 --> 00:01:30,880

but at the same time they learn about

51
00:01:34,230 --> 00:01:32,240
maths they're learning about science

52
00:01:36,469 --> 00:01:34,240
physics about space about engineering

53
00:01:38,069 --> 00:01:36,479
about what nasa's doing and i don't know

54
00:01:39,429 --> 00:01:38,079
you guys having a fun time as well oh

55
00:01:41,270 --> 00:01:39,439
yeah having a good time learning how to

56
00:01:42,710 --> 00:01:41,280
work as a team yeah

57
00:01:44,870 --> 00:01:42,720
so they developed code to compete

58
00:01:46,630 --> 00:01:44,880
against the state so they had a texas

59
00:01:49,190 --> 00:01:46,640
competition these guys won the texas

60
00:01:50,630 --> 00:01:49,200
competition yeah

61
00:01:52,550 --> 00:01:50,640
then they collaborated worked with the

62
00:01:55,270 --> 00:01:52,560
other state the other teams in the state

63
00:01:56,469 --> 00:01:55,280

to develop their code to work on the

64

00:01:57,749 --> 00:01:56,479

what's going to be running at the moment

65

00:01:59,190 --> 00:01:57,759

on the international space station to

66

00:02:01,270 --> 00:01:59,200

compete against the other states in the

67

00:02:03,510 --> 00:02:01,280

nation okay and one more thing for you

68

00:02:06,069 --> 00:02:03,520

how important is it you know get kids

69

00:02:07,910 --> 00:02:06,079

involved at almost any age in these

70

00:02:10,630 --> 00:02:07,920

programming science math things like

71

00:02:11,910 --> 00:02:10,640

that i think it's incredibly important

72

00:02:13,350 --> 00:02:11,920

for many reasons

73

00:02:15,830 --> 00:02:13,360

one of the reasons is kind of to give

74

00:02:16,949 --> 00:02:15,840

you guys an idea of what i can do in

75

00:02:19,430 --> 00:02:16,959

engineering

76

00:02:21,190 --> 00:02:19,440

with science so against each other you

77

00:02:23,190 --> 00:02:21,200

might be able to have an idea of what an

78

00:02:24,630 --> 00:02:23,200

engineer does what a programmer does we

79

00:02:26,470 --> 00:02:24,640

might have no idea at all but doing this

80

00:02:28,550 --> 00:02:26,480

gives you a real idea i can do some

81

00:02:30,470 --> 00:02:28,560

awesome stuff in space in science and

82

00:02:32,550 --> 00:02:30,480

engineering type things second thing is

83

00:02:34,790 --> 00:02:32,560

inspiration to see that your guys code

84

00:02:36,309 --> 00:02:34,800

is on the international space station

85

00:02:37,509 --> 00:02:36,319

that's really inspiring you can do that

86

00:02:39,509 --> 00:02:37,519

you can do anything if you really want

87

00:02:40,869 --> 00:02:39,519

to do something it kind of shows you

88

00:02:42,949 --> 00:02:40,879

some really cool stuff

89

00:02:44,309 --> 00:02:42,959

working with nasa working in space

90

00:02:45,830 --> 00:02:44,319

there's some fantastic opportunities

91

00:02:47,910 --> 00:02:45,840

that you guys can work on

92

00:02:49,990 --> 00:02:47,920

and third thing is programming and those

93

00:02:51,589 --> 00:02:50,000

10 skills i think are really valuable in

94

00:02:53,030 --> 00:02:51,599

any field so i think that's kind of

95

00:02:54,949 --> 00:02:53,040

something really important to get

96

00:02:56,470 --> 00:02:54,959

exposure to okay well now i want to get

97

00:02:58,309 --> 00:02:56,480

to some of the stars of the hour here

98

00:02:59,670 --> 00:02:58,319

with our texas teams we have stephen and

99

00:03:01,430 --> 00:02:59,680

tristan guys

100

00:03:04,309 --> 00:03:01,440

how cool is it to see something that you

101
00:03:06,229 --> 00:03:04,319
worked on in space right now it's

102
00:03:07,910 --> 00:03:06,239
incredible yeah it's like you would

103
00:03:09,589 --> 00:03:07,920
never think that like just this little

104
00:03:11,030 --> 00:03:09,599
thing you decide to do in summer can get

105
00:03:14,149 --> 00:03:11,040
it all the way up into the international

106
00:03:16,229 --> 00:03:14,159
space station it doesn't seem real yeah

107
00:03:17,750 --> 00:03:16,239
okay well i mean is this something you

108
00:03:19,589 --> 00:03:17,760
guys are already thinking about working

109
00:03:21,110 --> 00:03:19,599
on you want to be are you our next

110
00:03:22,470 --> 00:03:21,120
astronauts or our engineers of the

111
00:03:23,430 --> 00:03:22,480
future

112
00:03:25,509 --> 00:03:23,440
probably

113
00:03:27,350 --> 00:03:25,519

yeah we were always kind of interested

114

00:03:29,030 --> 00:03:27,360

in science and programming so this just

115

00:03:30,949 --> 00:03:29,040

seemed awesome

116

00:03:32,550 --> 00:03:30,959

okay well best of luck to you guys best

117

00:03:34,229 --> 00:03:32,560

of luck to the texas and all of the

118

00:03:36,470 --> 00:03:34,239

other teams competing today in the

119

00:03:37,990 --> 00:03:36,480

spheres competition we're real excited

120

00:03:39,430 --> 00:03:38,000

here at the johnson space center as are